**MAKING SAFEGUARDING PERSONAL – PRACTICE STANDARDS**

**Use this resource to inform training and supervision, or as a ‘menu’ of standards to be included in audits or reviews of safeguarding related practice.**

**Questions from the national MSP outcomes framework. Is there evidence of:**

1. service users being asked about desired outcomes.
2. service users being asked if desired outcomes were achieved.
3. staff exploring service user’s understanding and wishes in relation to risk.
4. service users being asked if they understand why people did what they did to keep them safe.
5. service users being asked if they feel listened to during conversations and meetings.
6. staff asking whether the service users are happy with the outcomes / end result.
7. service users being asked if they feel safer because of help through safeguarding.
8. service users being asked if there is anything else that could have been done or done better.
9. staff providing service users with information (verbal or written).
10. staff checking with service users that they understand the information given.

**Questions from ‘MSP is about’. Is there evidence of:**

1. exploring who the person trusts to support them.
2. thinking about a ‘safe space’ or time to talk.
3. help to explore all options (this could include mediation for example).
4. taking the persons wishes seriously.
5. explaining best interest decisions.
6. Identifying and building on strengths and things the person already do to.
7. support to make decisions that make the person happier, even if this means living with some risk of abuse. (Could be use of risk enablement tool).
8. exploring reasons for not accepting support and how it might be given in a way that its acceptable to the person.
9. appropriate discussions with other agencies or people who support as part of risk assessment and safeguarding plans.

**Question s from MSP group discussion (09/09/19). Is there evidence of:**

20. considering consent issues and mental capacity around safeguarding decisions.

21. consideration of how, when and who should engage with the service user in-order to gain trust and allow discussion.

22. exploring advocacy options.

23. asking if wishes for the outcome have changed.

24. discussion about hope and helping the person believe that things can be better.

25. thinking creatively about how best to work with the service user.

26. Exploring being proud and valued: helping the person believe that they are worth it and deserve to be safe from abuse.

M O’C & M R Nov 19