**CSE & Learning Disabilities Task & Finish Group:**

**Summary Report for CSE Sub Group, June 2017**

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| **Task** | **Action** | **Outcome**  | **Recommendations** |
| Objective 1: Gather information on what current practice is taking place in Special School’s in relation to keeping safe/ SRE. | * Questioners sent out to seven Special Schools (SS).
 | * 3/7 SS replied.
* Our information gathering suggests every School has a different approach to SRE, keeping safe work and general preventative work around the subject area.
* Some exceptionally good practice and some less so.
* Specialist School Nursing Team in Bdfd have have developed a wealth of communication tools that can used by external services on request.
 | 1. SRE key emphasis on teaching our children/ young people about what is public and private, from a young age and this to be emphasised throughout their educational life.
2. Consistent district wide approach to SRE, keeping safe work for children and young people with LD.
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| Objective 2: Coordinate a local one day conference to (1) raise the profile of the findings and recommendations and (2) share good practice in the form of workshops.  | 2 half day workshops planned and delivered.  | * 22/5/17 Workshop delivered in Keighley: 50 participants attended.
* 23/5/17 Workshop delivered in Bradford: 60 participants attended.
* *Feedback available in Appendix 1.*
 | 1. RSE Additional Needs training which is delivered by Specialist Schools Nurses Team to be made available to all professionals not just School staff.
2. Staff who attend CSE training can be signposted to this training to enhance their learning and vice versa.
3. District approach to rolling out the DICE parenting programme across services. Building workforce capacity to deliver the programme to parents/ carers.
4. Colleagues completing assessments need to develop their understanding of how cognitively ability/ autism impacts on young people’s awareness of risk/ informed consent/ capacity.
5. Boardmaker (pictorial communication tool) to be promoted amongst all professionals to use. Training currently been offered for free on Wednesday mornings at Central Library.
6. Need to provide long term funding to CSE projects e.g. Hand in Hand.
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| Objective 3: Ensuring we have one disabled young person’s champion on the CSE sub-group to influence/ raise the profile of learning disabilities/ disabled children and young people  | Recommendation to CSE Subgroup to have a member of staff from Children’s Complex Health and Disabilities Team and CSE Hub (with LD expertise) to rotate attendance at the CSE and Missing Sub Group..CSE and Missing Sub Group to finalise. | * No further action for the Task and Finish Group.
 | 1. Recommendation for CSE Subgroup to action.
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| Objective 4: Work with the L&D CSE Trainers to ensure the CSE of disabled children/ young people is raised and given due consideration. | Meeting arranged to meet with Placement Support Team who deliver the CSE training for Bdfd Workforce Development. |  |  |
| Objective 5: Some specific training (may be ½ day training) with the practitioners working in the Hub   | It was agreed Objective 2 would help meet this objective’s outcome.  | See outcomes for Objective 3. | 1. Hub workers attend disability specific CSE training.
2. Specialist Behaviour Support Unit willing to help and work closely with Hub colleagues to develop communication tools/ awareness. CSE Hub to take-up this offer.
3. CSE Hub Openness: professionals outside of Hub do not know who is in the Hub, what they do, what happens with referrals and open days would help develop an understanding and trust.
4. Hub to ensure referrers are informed of outcome of their referral and kept in the loop.
5. Hub staff to liaise with key professionals parents/ carers in the lives of LD children and young people to build a better understanding of their capacity/ learning need and communication methods. This will help inform the social worker’s/ the Hub’s assessment and enable the interventions to be more effective.
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| Objective 6: Produce an article in the Disabled Children’s Information newsletter to raise the issue with parents. | Oct 2016 - SKT   | Link to the article can be found by following this link, page 6 & 7 -<https://www.bradford.gov.uk/media/3544/dcis-newsletter-winter-2016-issue35.pdf>Outcome achieved with no further action.  | 1. Need to engage and empower parents/ carers so they can reinforce young people’s learning at home.
2. Development of a support group for parent/ carer who have child at risk of CSE.
3. Rollout DICE programme for parents and carers od disabled children and young people.
4. Support for siblings of disabled children/ young people as they become vulnerable too. Parents may perceive them as independent and focus on their disabled child.
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| Objective 7: Produce a CSE awareness raising article in the Buzz newsletter for young disabled people*(The newsletter is for young people with SEND, a copy goes out to each student attending a secondary Special School and a few copies are sent to DSP’s/ SENCO’s in mainstream School’s).* | The article was written in consultation with young people from the Barnardo’s Peer Education Group. | The Buzz newsletter, winter edition, 2016. Article can be found by following this link, page 6 & 7 -<https://www.bradford.gov.uk/media/3476/the-buzz-winter-2016.pdf>Outcome achieved with no further action.  | 1. Young people with LD given equal access to SRE/ keeping safe information in a suitable and accessible format.
2. Young people with LD given equitable access to services e.g.

young people with hearing impairments have to wait before interpreters are found and services negotiate who will pay cost of interprets. 1. All practitioners working with children and young people have a responsibility to keeping LD children and young people safe.
2. Specialist work needs to be undertaken with autistic young people in relation to sensory stimulation as this can lead to additional vulnerability around being perceived as perpetrators of CSE just as much as victims of CSE.
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Appendices 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Poster promoting the CSE and LD Agenda for CSE & LD Workshop: Workshop:



**Recommendations from participants who attended the CSE & LD workshops:**

**Multi-agency working**

* Important that all agencies / services (education, health, CSC) communicate and share information
* Multi agency inputs i.e. community events, school family evenings
* Education and other services to work together better
* It would be very helpful if schools/health professionals would make referrals to CSC/police in a timely manner i.e. immediately that a concern is known. Too often we receive referrals hours r even days after a safeguarding concern is known
* Work with colleges and day services for over 18’s with a LD
* Understanding professional roles between partner agencies
* Specialist professionals to support through police interviews / court/ police and social care / appropriate named person following disclosure
* Understand each other’s role
* Agencies making sure they are sharing information with each other
* Specialist behaviour services – behaviours in Learning disabilities come and talk to the CSE Hub (police / CSC / Voluntary agencies) about what services they provide and how they can support the CSE Hub – andrea.elders@bradford.gov.uk
* Involve CCST / ACST Teams – Aimz Assessor, Children’s Services (Beverley Darville)

**Education**

* PHSE to be delivered outside schools – care services for children
* Primary schools signing to peers universal use of sign language
* Educating young people at a young age primary schools, SA amongst deaf CYP starting as young as age 4
* All schools teach BSL
* Education of parents who also have learning disabilities
* Ofsted expectations and pressures on schools - Protective behaviours and keeping safe work needs to be prioritised
* All schools PSHE RSE curriculum – Have to do it!!!!
* Training for all staff on RSE
* Would like to see training delivered by specialist CSE services to the young people with disabilities – whatever level their understanding is in small groups
* Specialist trainer to raise awareness in schools / parents / pupils and train selected people in school to be able to identify potential issues / risk
* Lifelong learning all way through education – partnership education and health in all schools
* Education needs to start at Primary school for parents and children
* Education around E safety

**Parents**

* Signpost to parents offering help
* Parenting and family links raising awareness and sharing information
* Training for parents of young people with LD
* Education for parents and carers to continue the PHSE education the young people are getting in school
* Cyber awareness for parents
* All parents need training, knowledge about CSE
* Parent information evenings with Multi-agency input on CSE, Drugs, Internet Safety
* Education and information for families
* Parent evening / leaflets to parents
* DICE Programme - Barnardo’s Parenting Programme for parents of children at risk
* Liaise with parents – coffee morning / parent groups / open evening’s for parents with a child with additional needs

**Training**

* More training for social workers on CSE and what action to take
* This training needs to be longer – a whole day and regularly offered via the Bradford safeguarding board
* More awareness raising get it out there!!!
* Repeat this training – CSE & Learning Disability
* More CSE & LD workshops / training
* Specialist / adapted training for school staff to deliver awareness training to students who have a learning disability / additional needs re. CSE

**Provisions needed / Resources**

* Working in family’s homes sometimes first person talked to made aware
* Resources for probation service in terms of monitoring and working with vulnerable service users with a learning difficulty
* Specialist family support – parents with learning needs
* Need to use interpreters / workers that young people know and trust – limited professional capacity
* Access to interpreters who pays???
* Easier cheaper access to interpreters
* Help making current resources LD friendly
* Someone to lead on the Boardmaker (resource) session at City Library once a month
* Posters in school to raise awareness of CSE
* Support to continue / be available after young people are 18 and leave school – some people need repetition
* Information in a format that young people with SEN understand
* Hard hitting adverts about grooming on TV during peak times & in school newsletters

**Questions / Concerns**

* What can we do to help? Other than refer concerns?
* How are victims supported post- conviction – what’s available?
* Why do victim numbers seem to be increasing?
* How do we break the cycle?
* Adults with learning difficulties being flagged as CSE perpetrators
* Siblings of young people with learning difficulties being targeted for CSE!
* How are GP’s involved in this training?

**Workshop evaluations summarised:**

**In your head – What did you learn?**

The different services - 12

CSE hub and its function / referral process - 18

Direct work exercises

Everything

More subtle risk factors

Roles of other professionals - 5

Young people with LD are vulnerable and at high risk of being groomed for CSE – 12

That the Youth service is also doing work in this area -2

Incidents of CSE and LD

Night watch

Roles of the police

No intelligence is useless

Thought provoking

More awareness of the barriers for young people with LD

About PHSE delivery – 5

Health services and sexual health education in school - 4

Services being utilised in school

**In your pocket – What new skills/knowledge taking away?**

Resources / Tools and where to access them – 19

Support available – 5

Statistics – 3

Direct work

Skills

Awareness of services – 8

The interactive resources available that can be used with YP to raise awareness of CSE and where to get them from

None, sorry I know that might sound arrogant, sorry

Networking / Contacts – 10

**In the bin – What could have been better?**

Nothing all good / great workshop – 15

Not all was relevant to me

IT issues / Technology (Keighley venue) - 4

Could have been a full day on this topic - 8

Room size (Bradford) – 3

Couldn’t always hear / acoustics – 3

**In your heart – What did you like?**

Yes, networking meeting others

Good list of resources

Activities

Variety of speakers – 5

Especially liked the Youth Service activities

Interactive session reinforces risk factors of CSE in vulnerable YP & adults

That young people with LD are considered valuable

Lovely sharing and meeting people I know

The great jobs nurses are doing

Very informative – wide range of services delivering was good

Excellent session – very informative - 6

Really great to hear all the work being done around this (CSE & LD) – 3

Meeting other colleagues getting the bigger Bradford picture - 2

**In your hand – what will you share?**

I will share the information with my colleagues - 3

Share this with United Keighley CSE Working group

Access to CSE and relationship to Learning Disabilities

All of it –share at team meeting– 3

Will share with the team (Children’s Services)

Services and training available - 3

Statistics - 4

Where to go to refer

Fact sheets on CSE in our area

MAACSE Forms - 6

Zoe Loderick information – brilliant!

The specialist school nurse team contacts and potential training opportunities

I will be linking in with services I met today – Youth / health

I will highlight CYP with additional needs in Nightwatch training

Improve 1:1 work with young people - 3

**On your feet – next steps**

More training for me and other social workers

Sharing using resources - 7

To put knowledge from today’s workshop into practice – also read resources and reports shared from the session

 Recommend other attend the workshop - 5

Speak to school nurse to see if RSE can be delivered in Further Education

Pass on to the Safeguarding Team

Join the Bradford District Library for resources

Utilise multi-agency working

Publicising Board maker

Research – Trauma Bonds

Trial some of the resources within appropriate settings

Training for RSE Additional needs

Read Over protective…. Report – 7

Support adults with LD in terms of their vulnerability

Looking for a job working in CSE

More aware and better able to identify YP’s needs and learning difficulties

Links with service and explore the ways they can help

Seeing CSE from different perspectives

Create more robust resources for LD young people

Use resources to work with low risk referrals and also YP who access my service